

COMING HOME TO COUNTRY BY BRONWYN BANCROFT



F	1	2	3	4	5	6	7	8	9	10
				✓	✓	✓				

Writing	
Ideas	✓
Organisation	✓
Voice	✓
Word Choice	✓
Sentence Fluency	✓
Conventions	✓
Presentation	✓



Reading	
Determining Importance	
Inferring	✓
Making Connections	✓
Predicting	
Questioning	✓
Summarising & Synthesising	
Visualising	✓

Coming Home to Country, written and illustrated by Bronwyn Bancroft, is a stunning depiction of the feeling of returning to your true 'home.'

Writing

IDEAS: Bronwyn Bancroft has taken the idea of 'home' and all that encompasses for her, and provided intricate details to help convey her experience to her reader. This is a great example of an idea that has gone through the 'ideas funnel' to become a tight and manageable focus; she has looked at her world with the eyes of a highly observant writer and really zoomed in on the small details. **VOICE:** What tone does this poem have? What makes you think the writer cares about this topic? **WORD CHOICE:** Look at how the author has communicated the beauty of her country. How has she used adjectives, alliteration, similes and metaphor to help her reader visualise? **SENTENCE FLUENCY:** How has she broken up the lines in her poem? What impact does this have on how it is read? Students could craft from complex sentences such as "Cradled in the hands of my people, this is where I see..." When revising their own writing (poetry or otherwise) they could rearrange a sentence to place the verb at the start of their sentence and see what impact it has. **PRESENTATION:** The illustrations in this text are bold and beautiful (and just can't miss a mention).

Reading

INFERRING and VISUALISING: The rich descriptions and figurative language in this poem could open rich discussion about meanings. What do you imagine when you read the descriptions eg: 'lines of Country etched like wrinkles in a wise old face.' How does this help you understand the text? **MAKING CONNECTIONS:** students could make connections to their own feeling about where they feel at 'home'. (What does it look, feel, smell, taste and sound like?) How is this text similar or different to other texts by the same author? **QUESTIONING:** Why do you think the author wrote this text? What was her purpose? The author doesn't explicitly say if she likes going home to Country. How has she conveyed her thoughts about this in the poem?